Center Participation Agreement

One Semester Pre-Certification Model for Teachers or Directors

The One Semester Pre-Certification Model, offered through Child Care Aware [®] of Missouri, requires the participation of each scholarship recipient's sponsoring child care program.

Recipient agrees to:

- 1. Complete 6-12 credit hours at a 4-year college in early childhood education or general education courses during 1 semester only.
- 2. Pay 10% of the cost of tuition and books for courses totaling 6-12 credit hours during 1 semester.
- 3. Take 2 hours of paid time off per week of the semester to study or prepare for class.
- 4. Remain in service at the sponsoring program for at least an additional six consecutive months after the 1 semester.

Sponsoring Program agrees to:

- 1. Pay 15% of the cost of tuition and books for 6-12 credit hours during 1 semester only.
- 2. Provide the recipient with 2 hours a week of paid time off while class is in session, not to exceed 17 hours for a summer term and 34 hours for a spring or fall term.
- 3. Provide a \$50 bonus resulting in a six consecutive month recipient commitment time to the program upon completion of the 1 semester.

Other Information

Will the <i>sponsor</i> percentage of tuition and books be paid by a third party?	🗆 Yes	🗆 No
Will the <i>recipient</i> percentage of tuition and books be paid by a third party?	🗆 Yes	🗆 No
Is your program going through Missouri Accreditation (MOA)?	🗆 Yes	🗆 No
Is your program going through re-accreditation through MOA?	🗆 Yes	🗆 No

Prin	nt Applicant Name	
Print Sponsoring Pro	ogram Name and License Number	
Print Owner or Director Name	Signature of Owner or Director	Date





CHILD CARE & EARLY LEARNING PROGRAM INFORMATION FORM



To be completed by director or owner only. Please keep a completed copy for your records and *mail to*: T.E.A.C.H. MISSOURI | 1000 Executive Parkway Dr., Ste. 103 | St. Louis, MO 63141 **OR** *fax to*: 866-697-8168 **OR** *scan and email to*: info@teach-missouri.org

Licensed Business Name	Date
DBA (If different from licensed business name)_	
Location Address	
City	State MOZIP+4 County
Mailing Address Game as location address	
Contact Person	Title
Phone Number	Fax Number
Website	
Primary E-mail	
Email we can share with families needing child	care
REGULATION STATUS (Check only one.)	
□ Licensed	Exempt
License exempt/Inspected	DVN
OPERATING SCHEDULE	
(We obtain your licensed hours from the Section for	
If your operating hours are different from you	r licensed hours, (or if you are not licensed) please fill in these blanks.
Daily hours to	
Days of operation:	
Are you flexible on this schedule? \Box Yes \Box N	
	□ Part time (<30 hrs/wk) □ Part time for under 2 available
Extended hours (before 6 AM or after 6:30 P	
	ble Sunday available Open holidays Temporary/Emergency
□ Half day a.m. program □ Half day p.m. pro	ogram

Year Schedule \Box Full year \Box School year only \Box Summer only

Are you willing to stay open in emergencies (if able) to care for children of first responders (fire fighters, etc.) ?

CHILD CARE & EARLY LEARNING PROGRAM INFORMATION FORM

FEES & VACANCIES

Ages you will care for (not the ages you currently have in care or have vacancies for) FROM ______ wks / mos / yrs TO _____ yrs

	Desired Enrollment	Number of Vacancies	Full Time Fee Per Week	Part Time Fee Per Day
0—12 Months			\$	\$
13—24 Months			\$	\$
25—36 Months			\$	\$
37 Mos—5 yrs			\$	\$
5—12 yrs			\$	\$
Before/After School			\$	\$
Do you have a waiting	list for any group	o? 🗆 Yes	□ No	
Average enrollment during t	he past year:			
OTHER FEES				
Registration: \$		Transportation: \$		
Supplies: \$		Other: \$ Please expl	ain:	
FINANCIAL ASSISTANCE AVA	ILABLE TO FAMIL	IES		
□ MO subsidy accepted □] Multi-child disco	ount 🛛 Sliding fee	e scale 🛛 🗆 Scholarships offer	red
\Box KS subsidy accepted \Box I	L subsidy accepte	d 🛛 Willing to dis	scuss fees/adjust fees for som	e families
ORGANIZATION TYPE				
□ National chain □ Public	school 🛛 Priva	ate school 🛛 🗆 Co	llege/University	
Employer/Corporate spon	sored 🛛 Corpor	rate on-site 🛛 Ur	nited Way 🛛 Other Commu	nity Based Organiza
□ Religious Religious Affilia	tion:			
CURRICULUM USED				
□ Religious □ Creative Cu	rriculum 🛛 Mor	ntessori 🛛 Reggio	o □ HighScope □ Abeka	Project Const
Emerging Language & Lite	racy Curriculum (E	ELLC) 🛛 Other:		
ENVIRONMENT				
□ Outdoor play area □ N □ Videocam Monitoring □	•	•	□ Pets interact with childre care □ Smoke free	en 🛛 Air conditi

CHILD CARE & EARLY LEARNING PROGRAM INFORMATION FORM

MEALS PROVIDED

Special diet options available (kosher, vegetarian, etc) Accommodates nursing mothers Participate in the Child and Adult Care Food Program (CACFP)? Yes No For more information on CCAFP visit www.fns.usda.gov/cnd/Care SPECIAL SERVICES & ACTUTIES Computers available for children Care for mildly sick Tollet learning Security System Field trips Music instruction Gymnastics Language class Security System Field trips Other	□ Breakfast □ Lunch	Dinner Snack(s) Family provides meals	
For more information on CCAFP visit www.fns.usda.gov/cnd/Care SPECIAL SERVICES & ACTIVITIES Computers available for children Care for mildly sick Toilet learning Security System Field trips Music instruction Gymnastics Language class Toilet learning Security System Field trips Image: Computers available for children Care for mildly sick Toilet learning Security System Field trips Image: Computers available for children Care for mildly sick Toilet learning Security System Field trips Image: Computers available for children Care for mildly sick Toilet learning Security System Field trips Image: Computers available for children Care for mildly sick Toilet learning Security System Field trips Image: Computers available for children Computers available for children To/from school Walking distance to school By school's bus to/from school Image: Computer available for children To/from school Walking distance to school By school's bus to/from school Please check all that your child care and early learning program has experience with. Refer to the definitions page included in this mailing. Behavior Related: Quantis Special Chare Special Conders	□ Special diet options available (kosher, vegetarian, etc) □ Accommodates nursing mothers		
SPECIAL SERVICES & ACTIVITIES Computers available for children Care for mildly sick Toilet learning Security System Field trips Music instruction Gymnastics Language class	Participate in the Child a	and Adult Care Food Program (CACFP)? 🛛 Yes 🛛 No	
Computers available for children Care for mildly sick Toilet learning Security System Field trips Music instruction Gymnastics Language class Other	For more information on	CCAFP visit www.fns.usda.gov/cnd/Care	
Music instruction Gymnastics Language class Other			
□ Near public transportation □ To/from school □ Walking distance to school □ By school's bus to/from school □ To/from home EXPERIENCE WITH SPECIAL NEEDS & INCLUSIVE SERVICES Please check all that your child care and early learning program has experience with. Refer to the definitions page included in this mailing. Behavior Related: □ Autism Spectrum Disorders □ ADD/ADHD □ Behavior Disorder □ Emotional Disorder Developmental Delays: □ Speech/Language □ Motor Delay □ Social Emotional □ Cognitive □ Drug Exposure/Fetal Alcohol Syndrome Medical/Genetic: □ Cerebral Palsy □ Down Syndrome □ Hearing Impaired/Deaf □ Vision Impaired/Blind □ Spina Bifida □ Genetic Disorder □ Hydrocephalus & Shunt Knowledge □ Food Allergies □ Asthma □ Catheter □ Diabetes □ Feeding/Gastrointestinal Tube □ Injections □ Monitors □ Seizures/Epilepsy □ Tracheostomy/Traechotomy □ HIV □ Hepatitis B □ Environmental Allergies □ Breathing Treatments/Medications General Support: □ Wheelchair Accessible □ Medication administered □ On-site Nurse □ Therapists welcome □ Special Diet/Food Allergies □ Early Childhood Special Education □ Special Transportation □ Sign Language □ Adaptive Equipment □ Liability Insurance	\Box Music instruction \Box	I Gymnastics	
□ To/from home EXPERIENCE WITH SPECIAL NEEDS & INCLUSIVE SERVICES Please check all that your child care and early learning program has experience with. Refer to the definitions page included in this mailing. Behavior Related: □ Autism Spectrum Disorders □ ADD/ADHD □ Behavior Disorder □ Emotional Disorder Developmental Delays: □ Speech/Language □ Motor Delay □ Social Emotional □ Cognitive □ Drug Exposure/Fetal Alcohol Syndrome Medical/Genetic: □ Cerebral Palsy □ Down Syndrome □ Hearing Impaired/Deaf □ Vision Impaired/Blind □ Spina Bifida □ Genetic Disorder □ Hydrocephalus & Shunt Knowledge □ Food Allergies □ Asthma □ Catheter □ Diabetes □ Feeding/Gastrointestinal Tube □ Injections □ Monitors □ Seizures/Epilepsy □ Tracheostomy/Traechotomy □ HIV □ Hepatitis B □ Environmental Allergies □ Breathing Treatments/Medications General Support: □ Wheelchair Accessible □ Medication administered □ On-site Nurse □ Therapists welcome □ Special Diet/Food Allergies □ Early Childhood Special Education □ Special Transportation □ Sign Language □ Adaptive Equipment □ Liability Insurance	TRANSPORTATION		
Please check all that your child care and early learning program has experience with. Refer to the definitions page included in this mailing. Behavior Related: Autism Spectrum Disorders ADD/ADHD Behavior Disorder Emotional Disorder Developmental Delays: Speech/Language Motor Delay Social Emotional Cognitive Drug Exposure/Fetal Alcohol Syndrome Drug Exposure/Fetal Alcohol Syndrome Hearing Impaired/Deaf Vision Impaired/Blind Medical/Genetic: Cerebral Palsy Down Syndrome Hearing Impaired/Deaf Vision Impaired/Blind Medical/Genetic: Cerebral Palsy Down Syndrome Hearing Impaired/Deaf Vision Impaired/Blind Medical/Genetic: Cerebral Palsy Down Syndrome Hearing Impaired/Deaf Vision Impaired/Blind Monitors Spina Bifida Genetic Disorder Hydrocephalus & Shunt Knowledge Food Allergies Monitors Seizures/Epilepsy Tracheostomy/Trachotomy HIV Hepatitis B Environmental Allergies Breathing Treatments/Medications Special Diet/Food Allergies Early Childhood Special Education Special Transportation Sign Language Adaptive Equipment Liability Insurance Liability Insurance		tation	
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□ Environmental Allergies □ Breathing Treatments/Medications General Support: □ Wheelchair Accessible □ Medication administered □ On-site Nurse □ Therapists welcome □ Special Diet/Food Allergies □ Early Childhood Special Education □ Special Transportation □ Sign Language □ Adaptive Equipment □ Liability Insurance		□ Asthma □ Catheter □ Diabetes □ Feeding/Gastrointestinal Tube □ Injections	
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□ Special Diet/Food Allergies □ Early Childhood Special Education □ Special Transportation □ Sign Language □ Adaptive Equipment □ Liability Insurance		Environmental Allergies D Breathing Treatments/Medications	
□ Sign Language □ Adaptive Equipment □ Liability Insurance	General Support:	□ Wheelchair Accessible □ Medication administered □ On-site Nurse □ Therapists welcome	
		□ Special Diet/Food Allergies □ Early Childhood Special Education □ Special Transportation	
		□ Sign Language □ Adaptive Equipment □ Liability Insurance	
Special Services/Therapy: Li Speech/Language Li Occupational Li Physical Li Psychological Li Cognitive	Special Services/Therap	y: 🛛 Speech/Language 🗆 Occupational 🖾 Physical 🗖 Psychological 🗖 Cognitive	
Developmental First Steps		Developmental First Steps	
Other special needs experience:	Other special needs exp	perience:	
	I understand the Americ	cans with Disabilities Act (ADA): 🛛 Yes 🖓 No 🖓 Unsure	
	I understand the Americ	cans with Disabilities Act (ADA): 🛛 Yes 🖓 No 🖓 Unsure	

For more information on ADA, visit www.ada.gov

CHILD CARE & EARLY LEARNING PROGRAM INFORMATION FORM

STAFF &/OR FAMILY CHILD CARE INFORMATION
Number of staff members who care for children full time
How many were also employed at your program 1 year ago?
Do any staff members speak any language(s) other than English (including Sign Language)? 🛛 Yes 🖓 No
If so, what language(s):
Is CPR/First Aid Certification required of any of these staff members? \Box Yes \Box No
STAFF EDUCATION
Number whose highest level of education is High school diploma/GED or new to the field
Number whose highest level of education is Child Development Associate (CDA) or some college
Number whose highest level of education is Associate Degree
Number whose highest level of education is Bachelor Degree
Number whose highest level of education is Masters/PhD Degree
(The following information will not be shared at the individual or program level and will be used anonymously for purposes such as advocacy.)
SALARY RANGE
Directors: Salary range \$/yr to \$/yr
Lead Teachers: Salary range \$/yr to \$/yr
Asst. Teachers: Salary range \$/yr to \$/yr

Child Care Aware[®] of Missouri reserves the right, in its sole and absolute discretion, to make an independent decision regarding the listing, or exclusion, of any provider. Program information may be shared with funders. Complaints about a program's services will be referred to the Department of Social Services and the Department of Health and Senior Services as deemed necessary.

I have read the above statement and understand Child Care Aware[®] of Missouri's listing policies.

Signature ______

Date_____

Please check if you wish to opt out of any of the described services:

_____ I do not wish to have my child care service referred to parents.

_____ I do not wish to have my child care service listed on the Child Care Aware[®] of Missouri online database. I understand I can still be referred through telephone referrals and can have my information added to the online listing at any time if I choose.

OFFICE USE ONLY Initials _____ Date _____ WLS ID#_____ Dev Listing Dydate Check one: CCC PS GrpCC S/A FCC